

**Christina School District Learning Choice Board**  
**for Pre-Kindergarten Optional Week of May 18, 2020- Going New Places**

<p style="text-align: center;"><b><u>ELA</u></b></p> <p>Pretend you have taken a trip. Design a postcard and deliver it to someone in your home or mail to a friend or family member.</p>	<p style="text-align: center;"><b><u>ELA</u></b></p> <p>Make a list of places you like to visit. Clap out the syllables for each place.            Ex. Beach- 1, Playground- 2, Amusement Park- 4</p>	<p style="text-align: center;"><b><u>ELA</u></b></p> <p>Listen to "We're Going on a Lion Hunt" on YouTube. Act out the story with hand motions using positional words (around, through, over, under)</p>	<p style="text-align: center;"><b><u>ELA</u></b></p> <p>Use sidewalk chalk to draw a hopscotch game outside. Fill each square with a letter. As you hop on the squares call out the letters you are jumping on.</p>
<p style="text-align: center;"><b><u>Math</u></b></p> <p>Reinforce position words by placing a stuffed animal in different positions around a chair and asking children to tell about its position. (For example: under, next to, besides, behind, above, below, in between, left, right)</p>	<p style="text-align: center;"><b><u>Math</u></b></p> <p>Dance Patterns            Children use dance steps to create ABB, AABB, and ABC patterns. For example: clap, stomp, turn around, clap, stomp, turn around (ABC Pattern)</p>	<p style="text-align: center;"><b><u>Math</u></b></p> <p>Introduce subtraction to your child with their snack. For example, using goldfish, give them 10 goldfish, have them give you or a sibling 3, ask them, how many do they have left. "you have ten goldfish, and you gave 3 to your sister, how many do you have left?"</p>	<p style="text-align: center;"><b><u>Math</u></b></p> <p>Make your own number counting cards. Use items such as buttons, cottons balls or pom poms to represent each number on a card. Ex: Write the number 3 on the then place 3 cotton balls on the card.</p>
<p style="text-align: center;"><b><u>Social-Emotional</u></b></p> <p>Talk about how you feel when you go new places (excited? Nervous?) Are you going to a new school next year or staying at CEEC? Take a road trip to drive by your new school or CEEC.</p>	<p style="text-align: center;"><b><u>Social-Emotional</u></b></p> <p>Use your imagination! Pretend you are going on a trip. Where are you going? What is the weather like there? Pack a bag with things you would need on your trip.</p>	<p style="text-align: center;"><b><u>Social-Emotional</u></b></p> <p>Children are introduced to the topic of trying new things. Encourage children to taste a special new snack. Introduce vocabulary: challenge; encourage; try. Have your child discuss new things they can try at home and decide which they will try. Have them draw a picture of what they will try.</p>	<p style="text-align: center;"><b><u>Social-Emotional</u></b></p> <p>Talk to your child about something they are able to do now, that they weren't able to do when they first started school. Talk about how your child kept trying and they didn't give up.</p>
<p style="text-align: center;"><b><u>Social Studies</u></b></p> <p>Build a bridge using paper or plastic cups and craft sticks. Can your toys make it across the bridge?</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p>What would it be like to take a trip to space? Go outside when it gets dark and see what you can find in the sky! Can you see the moon, stars, planets</p>	<p style="text-align: center;"><b><u>Jobs</u></b></p> <p>Watering plants that are inside your house</p>	<p style="text-align: center;"><b><u>Physical Activity</u></b></p> <p>Pretend you are at the zoo! Hide animals around the house. Have your child search for the animals. Try using different movements during your search (tip toe, crawl, jump, crab walk)</p>